



Support Work in Schools

City and Guilds Level 2

Level 2 Award in Support Work in Schools is a knowledge based qualification suitable for all roles in schools, particularly useful for those who work directly with children and young people.

It seeks to develop the knowledge and understanding that all those working in a school setting will need and covers areas such as safeguarding, communication and understanding the school context. As it is a knowledge based qualification, it can be taken by candidates not yet employed in a school, as well as providing initial training/induction for those new in post.

In addition you will complete a Level 1 in Employability Skills. This is a short course aimed at helping you into employment or developing your career prospects if you are already employed.



Course timings

Over the duration of the course Learners are guided by the tutor and supported throughout the learning process. Individual work is continuously assessed by the tutor so there is no final exam.

In short there are:

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| 5 Units | Continuous assessment = No exams! | A designated tutor to support your learning | Revision quizzes and useful video links | Course must be completed within 12 weeks |
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Course content

Unit 1

- 201 Child and young person development
- Understand the main stages of child and young person development
- Gain knowledge of the kinds of influences that affect children and young people's development
- Understand the effects of transitions on child and young people's development

Unit 2

- 202 Safeguarding the welfare of children and young people
- Understand the legislation, guidelines, policies and procedures for safeguarding children and young people
- Recognise what to do when children or young people are ill or injured
- Understand how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied

Course content

Unit 3

- 203 Communication and professional relationships with children, young people and adults
- Increase understanding of how to interact with and respond to children, young people and adults
- Develop positive communication strategies
- Gain a knowledge of legislation, policies and procedures including confidentiality, data protection and disclosure

Unit 4

- 204 Equality, diversity and inclusion in work with children and young people
- Understand the importance of promoting equality and diversity in work with children and young people
- Recognise the impact of prejudice and discrimination on children and young people
- Understand how to provide an inclusive setting for children and young people

Unit 5

- 205 Schools as organisations
- Understand school structure across all types of schools
- Link legislation, policy and procedure to an understanding of aims and values
- Gain a knowledge of key roles and responsibilities in schools